

# Minnesota Association of Colleges for Teacher Education

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## Majority of Minnesota higher education faculty in teacher education have extensive P-12 experience

MINNEAPOLIS, February 12, 2004 -- The Minnesota Association of Colleges for Teacher Education (MACTE) today filed a report entitled "Involvement of Minnesota Teacher Education Institutions with P-12 Schools". The report is in response to legislation passed in 2003.

Based on the data collected, MACTE reports that:

- 93% of faculty respondents have held or currently hold a state teaching license.
- 57% of faculty respondents currently hold a teaching license in Minnesota.
- 95% of faculty respondents have had teaching experience in P-12 schools.

Minnesota teacher education programs are actively involved in P-12 schools through partnership schools and districts, and by including P-12 school practitioners in teacher education programs.

These reciprocal relationships and the efforts of P-12 and higher education faculty strengthen both P-12 education and teacher education. P-12 partnerships include professional development schools, multifaceted partnerships, and friendships.

Minnesota teacher education programs involve P-12 practitioners in their programs to enhance the quality of preparation through the involvement of people with special expertise, to seek input and ownership of pre-service and in-service curricula, and to provide special professional development opportunities for P-12 practitioners to refine their practices and to teach them to others.

Results of the surveys indicate that almost all teacher educators in Minnesota have held teaching licenses, have a high level of classroom experience, and are actively engaged with P-12 schools through collaborations and partnerships. These directly contribute to the academic achievement and healthy development of children and youth in Minnesota

The data for the report derived from two sources: 1.) the Faculty Experience Survey of MACTE's twenty-nine member institutions and their education faculties with questions specifically directed to the issues in the legislation and 2.) the Annual MACTE Institutional Report that MACTE conducts each fall of its member institutions. The data from these two sources confirm a high level of involvement of teacher educators and programs with P-12 education in Minnesota.

All data cited in this report is displayed on MACTE's Measures of Teacher Quality in Minnesota (MTQM) website, available for the public at <http://www.mnteacher.org>.

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MEMBERS: Augsburg College ▪ Bemidji State University ▪ Bethel College ▪ Bethany Lutheran College ▪ Carleton College ▪ College of St. Benedict/St. John's University College of St. Catherine ▪ College of St. Scholastica ▪ Concordia College ▪ Concordia University ▪ Crown College ▪ Gustavus Adolphus College ▪ Hamline University Macalester College ▪ Martin Luther College ▪ Metropolitan State University ▪ Minnesota State University, Mankato ▪ Minnesota State University Moorhead ▪ North Central University ▪ Northwestern College ▪ Southwest State University ▪ St. Cloud State University ▪ St. Mary's University of MN ▪ St. Olaf College ▪ University of Minnesota–Duluth University of Minnesota–Morris ▪ University of Minnesota–Twin Cities ▪ University of St. Thomas ▪ Winona State University

The Higher Education Omnibus Bill of 2003 states:

The Minnesota Association of Colleges for Teacher Education is requested to collect data from each of its member institutions that measure the involvement of teacher education programs and their faculty with Minnesota K-12 schools. The data shall include at least: current Minnesota licensure status of faculty, K-12 teaching experience of college faculty under that licensure within the last five years, descriptions of college and faculty collaborations with K-12 teachers and students, and information on other projects involving higher education in K-12 schools. The data shall be presented to the education policy and finance committees of the legislature by February 15, 2004.

For answers to specific questions about the data, you can contact a MACTE representative at any of the following institutions:

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