

2007 MACTE Winter Congress

TEACHING AS POLITICAL ACTION:



- **ACCESS** -
- **ADVOCACY** -
- **ACCOUNTABILITY** -

The political nature of education and teaching is increasingly more evident in P-16 learning. Three aspects to consider are Access, Advocacy, and Accountability. This year's Congress will focus on these themes while addressing current and on-going issues in STEM (science, technology, engineering, and mathematics) education, Social Studies, Reading, and Special Education. As advocates for all learners, we will study how to amplify our voices and garner the support we deem important as effective educators. Through sharing of information and relevant research, we will better understand the accountability issues surrounding education today.

One-Day Congress: Tuesday, February 13, 2007 - Crown Plaza Mpls North, 2200 Freeway Blvd, Mpls, MN

Tuesday, February 13

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| 7:30 - 8:30 am | Networking Breakfast - Facilitated Discussions | | |
| 8:00 - 9:00 am | Registration - Continental Breakfast Served in Foyer Area | | |
| 9:00 - 9:15 am | Welcome and Introductions: <i>Teaching as Political Action: Access - Advocacy - Accountability</i> Mary Bents, President, MACTE | | |
| 9:15 - 10:30 am | Keynote Speaker: <i>Public Policy and Government Relations in Teacher Education - A National Perspective</i> - Dr. Jane West, Vice President for Government and External Relations, AACTE - American Association of Colleges for Teacher Education | | |
| 10:30 - 10:45 am | Coffee Break - Continuing Discussions | | |
| 10:45 - 11:45 pm | BREAKOUT SESSIONS: <i>Teaching as a Political Action: Access - Advocacy - Accountability</i> | | |
| | MISSISSIPPI ROOM Enhancing Access, Retention, and Accountability through Writing Assessment and Support; Cheryl Kalakian, Sheila McCallum, Maureen Prenn, Minnesota State University, Mankato | MINNESOTA ROOM Cultural Lens of Access - - A Panel Presentation Venoreen Browne-Boatswain, Facilitator University of Minnesota-Twin Cities | ST. CROIX ROOM How to Teach About Treaties: Bandolier Bags and Role Play Sally Hunter, Christopher Rucks University of St. Thomas |
| 11:45 - 1:00 pm | Lunch - Team Building | | |
| 1:00 - 2:00 pm | BREAKOUT SESSIONS: <i>Teaching as a Political Action: Access - Advocacy - Accountability</i> | | |
| | MISSISSIPPI ROOM A Day on the Hill Linda Distad, College of St. Catherine; Scott Page, MN State University, Mankato | MINNESOTA ROOM Commanding English: Barriers and Strengths College Access for Multilingual (ELL) Students Robin Murie, University of Minnesota-Twin Cities Shukri Warsame, Senior, Univ of MN-Twin Cities | ST. CROIX ROOM Partnership Evolving: Reflecting on the Development of a Professional Practice School Julie Shalhope Kalnin, Univ of MN-Twin Cities; Sharon Cormany Ornelas, Patrick Henry High School, Minneapolis Public Schools |
| 2:00 - 2:20 pm | Coffee Break - Dessert Buffet | | |
| 2:20 - 3:20 pm | BREAKOUT SESSIONS: <i>Teaching as a Political Action: Access - Advocacy - Accountability</i> | | |
| | MISSISSIPPI ROOM Planning the PEPER Process Joyce Strand, University of MN-Duluth; John Clementson, Gustavus Adolphus College | MINNESOTA ROOM The Power of YOU - An Access Program for High School Students; Kristine Ramos, Metropolitan State University | ST. CROIX ROOM Introducing the STAT (Student Teacher Assessment Tool); Bob Utke, University of Minnesota-Twin Cities |