

Minnesota Association of Colleges for Teacher Education Welcomes You to the
2006 MACTE Winter Meeting and Congress

TEACHING AS POLITICAL ACTION:

- ACCESS -
- ADVOCACY -
- ACCOUNTABILITY -

The political nature of education and teaching is increasingly more evident in P-16 learning. Three aspects to consider are Access, Advocacy, and Accountability. During this Congress presenters and participants will unpack the knowledge, skills, and dispositions needed by educators in order to increase access and success for P-12 learners. As advocates for all learners, we will study how to amplify our voices and garner the support we deem important as effective educators. Through sharing of information and relevant research, we will better understand the accountability issues surrounding education today.

MACTE Congress: February 10, 2006

at the Crown Plaza Minneapolis North, 2200 Freeway Boulevard, Minneapolis, MN

Friday, February 10

8:00 am	Registration - Continental Breakfast Served in Foyer Area	
9:00 - 9:15 am	Welcome and Introductions: Mary Bents, President, MACTE	
9:15 - 10:30 am	Keynote Speaker: Judith A. Ramaley, President, Winona State University - Access, Advocacy, and Accountability: Higher Education's Role in Helping Children, Families and Communities -	
10:30 - 10:45 am	Coffee Break	
10:45 - 12:00 pm	BREAKOUT I: <i>Teaching as Political Action: Access - Advocacy - Accountability</i> Relationships Between and Among Teachers' Decision-Making Abilities, In-Class Behaviors, and Pupil Achievement; Lara W. Kessler, Minnesota State University, Mankato	Preparing Pre-Service Teachers for Advocacy; Eleanor Pobre, Southwest Minnesota State University; Linda Jagielo, University of Wisconsin - River Falls; Katie Dobberstein, Student Teacher
12:00 - 1:15 pm	Lunch Break	When Teachers Lead: Contrasting Roles of Superintendent and University Consultant in Supporting Teacher Leadership; Charles Howell, Minnesota State University Moorhead; Boyd Bradbury, Waubun School District
1:15 - 2:30 pm	BREAKOUT II: <i>Teaching as Political Action: Access - Advocacy - Accountability</i> Creating Conversational Threads: A Teacher's Disposition & A Student's Access to Success - Making a Change for the Better; Yvonne Redmond-Brown Banks, Northwestern College	The Politics of Failure; The Pervasive Negative Public School Experiences of American Males and What Can Be Done; Steven A. Kaatz, Bethel University
2:30 - 2:45 pm	Coffee Break	
2:45 - 4:00 pm	BREAKOUT III: <i>Teaching as Political Action: Access - Advocacy - Accountability</i> Enhancing the Student Teaching Experience Through Co-Teaching; Nancy Bacharach, Kathy Dahlberg, St. Cloud State University	A Summary of the 1998-2002 Teacher Research Network's (TRN) Study of Beginning Math and Science Teachers Licensed through Minnesota Institutions of Higher Education; Robert McClure, St. Olaf College; Melanie Reap, Winona State University

On-line registration is now open! Just click on www.mnteacher.org to sign up today! Hotel reservations may be made directly by calling the Crown Plaza Minneapolis North at 763-566-8000. Just mention MACTE for a special rate!