

Annotated Teacher Ed. Congress Agenda

Minneapolis North Hilton, Brooklyn Park, January 29, 2002

Session Theme	Session Description	Format
8:30	Registration and Continental Breakfast	Room(s): -
8:50	Welcome by Carol Anderson, President of MACTE	Preconvene > St. Croix and Minnesota
9:00-10:30 <u>Decision Points Discussion</u>	<p>PURPOSE: Participants to describe different decision points you use and why. Participants to bring handouts and openly analyze decisions. Participants please provide your institution's information on the following common decision points:</p> <p><i>Admission</i> <i>Entrance to Student Teaching</i> <i>Completion/Exit</i> <i>Retention</i> <i>Employment/Follow up studies</i></p> <p>QUESTIONS WE PLAN TO PONDER: What questions are you asking? Are the questions the right ones? Are we really gathering data to answer our questions or only what data is easily available? What is the relevance of the decision points in our programs? Does the data reflect what we value in our students? What are institutions doing with datapoints? Do the decision points give the information you use? How does one link to the other? How do decision points connect to the conceptual framework? How do you assess and track your students from entry through student teaching? How do you track students after graduation? And more...</p>	<p>FORMAT: Dialogue at tables with participants. Linda Distad, moderator, available to further discussion.</p> <p>Room: Minnesota</p>
<u>Dispositions</u>	<p>PURPOSE: Participants will be able to converse with representatives from institutions who have engaged in the conversation, will share how they've struggled to determine how to measure dispositions and how to use them to make decisions.</p> <p>QUESTIONS WE PLAN TO PONDER: What are the issues you've confronted in trying to measure dispositions; which have you been able to resolve? What issues remain? And more...</p>	<p>FORMAT: Round Robin Dialog with handouts. Facilitator moves groups through 3 round robin cycles offering 4 tables. About 25 minutes per presenter, shared</p>

CONTRIBUTORS:

Rod Winters, Winona State University

- **Title:** *In Search of Outliers: Dispositions for Program Admission*
- **Description:** *Winona State is in the process of broadening its admissions criteria to include dispositions. You can expect to hear the good, the bad, and the ugly of our faculty discussions concerning how to identify core dispositions and then how to measure the darn things. New criteria go into effect at WSU for Fall 2003, so this is a work in process with all that that entails.*
- **Contact Information:** *Rod Winters, Assistant Professor of Education. E-mail: rwinters@winona.edu*

Doug Mullin, College of St. Benedicts/Saint John's University

3 times each.

- **Title:** *Foundations of a Framework for Assessing Candidate Dispositions*
- **Description:** *Attendees will learn about how the CSB/SJU Education Department is currently conceptualizing the assessment of candidate dispositions. A preliminary disposition assessment tool will be available as a handout. Attendees will be invited to participate in the process of developing the framework by giving feedback on the work presented.*
- **Contact Information:** *Doug Mullin, Education Department Chair; Email at: dmullin@csbsju.edu or by phone at 320.363.5709*

Room:
Mississippi

Deb Giedosh, Dean Mollerud, Stephen Giedosh Sr. and Harry Weisenberger, Minnesota State University Moorhead

- **Title:** *Disposition and Teacher Candidates: What is it, how can it be recognized and measured?*
- **Description:** *1. Supervising teacher survey, teacher candidates and disposition (Dean Mollerud) 2. Pilot mentoring program and teacher candidates (Deb Giedosh and Stephen Giedosh Sr.) 3. Teacher candidate disposition survey (Harry Weisenberger and Brian Smith)*
- **Contact Person:** *Deborah Giedosh, E-mail: giedoshd@mnstate.edu>*

Facilitator, Jean Leicester

10:45-12:15

Compiling and Managing Student Data

QUESTIONS WE PLAN TO PONDER: *What assessment data are you collecting? What software/technology are you using? Who's entering data? At what level are you analyzing data, and how do you use data to inform program improvement? What technology are you using to assist you? And more...*

CONTRIBUTORS:

Betty Aune and Tom Gaetz, College of St. Scholastica

- **Title:** *Using an Electronic Database to Monitor Student Attainment of Standards*
- **Description:** *We will demonstrate the database that we are using to record individual student attainment of licensure standards. We'll show you how the database works and explain who is responsible for entering the data and maintaining the database. We'll also explain how we will use the data for student advisement, decision points, and program evaluation.*
- **Contact Information:** *Betty Aune, Department Chair (218-723-7040, baune@css.edu), and Tom Gaetz, Director of Undergraduate Programs in Education (218-723-6110, tgaetz@css.edu), The College of St. Scholastica, 1200 Kenwood Av, Duluth, MN 55811.*

Arshia Khan and Jackie Millsagle, University of Minnesota-Duluth

- **Title:** *Centralizing Education Data in Electronic Format*
- **Details:** *We will share our description of a relational database system developed to maintain data on students, program applications, field experiences, completions and license recommendations. The presentation will include process of database analysis and design, implementation, and how the system will be used across three offices in the College. A data model will be distributed.*
- **Contact Information:** *Dr. Jackie Millsagle, Associate Dean jmillsla@d.umn.edu; and Ms. Arshia A. Khan, Technology Coordinator, College of Education and Human Service Professions, University of Minnesota Duluth; akhan@d.umn.edu*

FORMAT: *These and more questions to be addressed in Round Robin Dialog with contributors and participants.*

Rooms: *St. Croix and Minnesota*

Jeanne Hites and Judith Rodgers, St. Cloud State University

- **Title:** *Web-based Surveys of School Library Media Licensure Students and Graduates*
- **Description:** *We plan to discuss the following:*
 - 1.) *Designing and using student and former student self assessments of knowledge, skills and dispositions based upon NCATE requirements for assessment at transition points to make data-driven decisions for improved student guidance and program revision.*
 - 2.) *Strengths and weaknesses of using web-based surveys--what the Center for Information Media at SCSU learned and how we will proceed.*
 - 3.) *The ultimate goal is improved P-12 student performance. How to effectively assess this goal will be pondered.*
- **Contact Information:** *Judith Rodgers, Assistant Professor and Jeanne Hites, Professor; Center for Information Media, 110 Miller Center, St Cloud State University, 720 4th Ave So., St Cloud, Mn 56301 320-255-2062 jerodgers@stcloudstate.edu and/or jhites@stcloudstate.edu*

Sandi Horn- Bethel College

- **Co-Contributors:** *Jeannie Benhardus, Administrative Assistant and Jaci Prior, Secretary*
- **Contact Information:** *Sandi Horn, Education Department Chair; 651.638.6343; sandra-horn@bethel.edu*

David Leitzman-College of St. Benedicts/Saint John's University

- **Purpose:** *I've agreed to informally share relevant ideas and experiences.*
- **Please note:** *While I'll bring along examples of what we are doing that might fit the emerging conversation, I will not have a formal paper to distribute.*
- **Contact Information:** *David F. Leitzman
Director of Teacher Education
Department of Education
College of Saint Benedict and Saint John's University
37 South College Avenue, HAB 125
Saint Joseph, Minnesota 56374
(320-363-5902)
dleitzman@csbsju.edu*

Portfolios

Joane W. McKay, SCSU, Introducer

QUESTIONS WE PLAN TO PONDER: *What issues have you confronted in trying to use portfolios and assess portfolios; which have you been able to resolve? We need someone experienced to talk about where they've been and how they've resolved some of the issues. What issues remain? How do you use portfolios? Bring samples to share if you wish.*

CONTRIBUTORS:

David Rogers and Mary Beth Noll, Special Education, SCSU

- **Title:** *Special Education Showcase Portfolios*
- **Additional presenters:** *Amy Arness, Sara Anderson, and Lisa Nelson: SPED Student Teachers*
- **Description:** *David and Mary Beth will provide an introduction and overview of how licensure standards are addressed in courses and documented in an electronic portfolio. Three students will present their electronic portfolios, which provide examples of the showcase materials they have collected to document teaching standards.*

Ed. Mills, Denny VanBerkum, Joni Baldwin, and Brian Smith-Minnesota State University Moorhead

- **Title:** *Portfolio Assessment: Transitioning from programs to universal application.*
- **Description:** *Minnesota State University Moorhead has a long and storied history of piloting programatic portfolios with varying degrees of success and satisfaction. This is an overview of programs that are presently successful in implementing portfolios with their candidates. Finally, we are proposing a comprehensive plan for the implementation of portfolios for all Ed. students and would be very interested in feedback.*
- **Contact Person:** *Brian G. Smith, Assist. Prof. of Educational Psychology/Director of Educational Foundations; E-mail: smithb@mnstate.edu 218 299-5890*

Arthur J. Spring, College of St. Benedicts/Saint John's University

- **Title:** *Using a Standards Template to Gather Information for Assessment of Teacher Candidates*
- **Description:** *This session will highlight ways in which student description of their experiences prior to student teaching might be used to aid in*

FORMAT:

Poster type session at tables with contributors. Three scheduled moves from one table to the next.

Room:

Mississippi

	<p><i>assessment of their readiness for student teaching. Student descriptions are tied to standards and substandards and students are encouraged to use the language of the standards in their descriptions of their experiences.</i></p> <ul style="list-style-type: none"> • Contact Information: Arthur J Spring PhD Associate Professor, Education, St John's University/College of St Benedict, St Joseph MN 56374 <p>Paul Deputy, UMN-D, Introducer</p>	
<p>1:00-2:30</p>		
<p><u>Being Savvy About Using Data</u></p>	<p>QUESTIONS WE PLAN TO PONDER AFTER PRESENTATION: What type of data is good enough to make informed decisions? What are the principles underlying data driven decision-making? What do we need to keep in mind as we use this data? What does good data look like and how do we use it?</p> <p>CONTRIBUTORS: Jean King, UMN-TC & Anoka-Hennepin facilitates</p> <ul style="list-style-type: none"> • Title: Being Savvy About Using Data • Description: We will address the above questions through presentation and dialog. • Contact Information: kingx004@umn.edu <p>Mary Bents, Introducer</p>	<p>FORMAT: Presentation and Dialogue.</p> <p>Room: Mississippi</p>
<p><u>Technology & Supervision</u></p>	<p>CONTRIBUTORS: Jim Reineke-WSU</p> <ul style="list-style-type: none"> • Title: Avoiding Pestilance: Maintaining the Human Side of Technology • Description: Integrating technology into teacher education courses is sometimes difficult. Part of the difficulty arises when we ignore the culture into which we bring the technology and the culture of technology itself. This paper presents a taxonomy of ways people approach and learn about technology that could guide our attempts at integrating technology. • Contact Information: Dr. Jim Reineke, Associate Professor of Education/Technology Coordinator Winona State University, Gildemeister Hall, Winona, MN 55987 <p>507-457-5352 jreineke@winona.edu</p>	<p>FORMAT: Round Robin with modeling and/or showcase presentations. Dialogue at tables with contributors. Three scheduled moves from one table to the next.</p> <p>Rooms: St. Croix and Minnesota</p>

Tracy Pellet, MSU-Mankato

- **Title:** *Cyber student teaching: An on-line practicum experience*
- **Description:** *The purpose of the presentation is to provide a demonstration/explanation of using an on-line platform (Ucompass) to facilitate the student teaching experience. The use of different communication modes as well as the weaving of surveys, readings, quizzes, and assignments in an on-line medium will be illustrated and discussed.*
- **Contact Information:** *Dr. Tracy Pellett, Director
Office of Clinical & Field Experience
119 Armstrong Hall
Minnesota State University, Mankato
Mankato, MN 56001
(507) 389-1123
tracy.pellett@mnsu.edu*

Barry Brahier, UMN-TC

- **Title:** *Handheld Computing as an Aid to Supervision and Program Development*
- **Additional presenters:** *Beth Aune, MN Dept. of Children, Families & Learning*
- **Description:** *Attendees will engage in an overview of software and hardware for student teacher performance data collection, have a hands-on experience with a handheld computer, and discuss the implications of such tools. Hundreds of administrators across the state are using this tool to evaluate teacher performance. Pricing information will be shared for the new standards-based teacher evaluation software.*
- **Contact Information:** *Barry Brahier
Instructional Technology Fellow
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- **Contact Information:** *Beth Aune
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MN Dept. of Children, Families & Learning
1500 Highway 36 West, Roseville, MN 55113-4266
Tel. 651/582-8751 FAX 651/582-8876
beth.aune@state.mn.us*

Carol Anderson, WSU Introducer

2:45-4:15*Follow up discussion from Fall 2001 Congress***CONTRIBUTORS:***Terrie Shannon, UMN-D to moderate/participate in panel.*

- **Contact Information:** *Terrie M. Shannon
Department of Education
tshannon@d.umn.edu Phone: (218) 726-6349
FAX (218) 726-7008*

*Panel contributors identified:**Jack Reynolds, Bemidji State*

- **Description:** *I will present information on our efforts to provide a comprehensive assessment plan for our teacher education program. This is a work in progress, and I will be highlighting the lessons we have learned along the way.*
- **Contact Information:** *Dr Jack Reynolds
Chairman, Professional Education Department
ED/ART 336, Bemidji State University
Bemidji, MN 56601
218-755-2931
caravan@bemidjistate.edu*

FORMAT: *Panel discussion.***Unit
Assessment
Plans***Linda Distad, College of St. Catherine*

Contact Information: *Linda Distad
Education Department Associate Dean
College of Saint Catherine
2004 Randolph Ave
St. Paul, MN 55105
lsdistad@stkate.edu*

Room: *Mississippi**David Leitzman, College of St. Benedicts/Saint John's University*

- **Description:** *I've agreed to informally share relevant ideas and experiences as a member of this panel.*
- **Please note:** *While I'll bring along examples of what we are doing that might fit the emerging conversation, I will not have a formal paper to distribute.*
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37 South College Avenue, HAB 125
Saint Joseph, Minnesota 56374
(320-363-5902)
(dleitzman@csbsju.edu)*

	<p>QUESTIONS FOR PANEL TO PONDER: <i>Where are you with unit assessment plans? What are the elements of your assessment plans? And more...</i></p>	
<p><u>P-12 Assessments</u></p>	<p><i>Presentation and conversation with Mark Davison. Presentation/dialog on statistical basis of William Saunder's work for non-statisticians.</i></p> <p>CONTRIBUTORS: <i>Mark Davison, UMN-TC</i></p> <ul style="list-style-type: none"> • Title: <i>Value-added and Growth Indicators of School Achievement Outcomes</i> • Description: <i>The talk will cover the basic concepts in accountability systems that use value-added or student growth as achievement indicators. The presentation will cover the measurement of student growth and setting standards for evaluating the adequacy of such growth.</i> • Contact Information: <i>Mark L. Davison, Office of Educational Accountability, University of Minnesota, 1313 5th St. SE, Minneapolis, MN 55414. (612) 627-1053. MLD@UMN.edu</i> <p><i>Scott Moats, Crown College, Introducer</i></p> <p>QUESTION TO PONDER: <i>When you see this type of data, what questions should you ask?</i></p>	<p>FORMAT: <i>Presentation and conversation with large group.</i></p> <p>Room: <i>Minnesota</i></p>
	<p>2002 Winter Congress 1 page agenda, short form---Click Here---</p>	