

Minnesota Association of Colleges for Teacher Education Welcomes You To 2008-2009 MACTE Fall Congress

“Restoring Minnesota’s Preeminence as a National Leader in Education”

**Continuous Improvement*

**Meaningful work/life*

**Internationalize*

Two-Day Congress: October 23-24, 2008 - Crown Plaza Mpls. North, 2200 Freeway Blvd, Mpls., MN

Thursday, October 23rd

| | | | | |
|----------------|---|---|--|----------------------|
| 8:00 - 9:00 am | Registration - Continental Breakfast | | | Grand Ballroom Foyer |
| 9:00 - 9:15 am | Welcome, Introductions and Congress Overview, Maureen Prenn, MACTE President | | | Grand Ballroom |
| 9:15-10:30 am | Keynote Speaker I: “Closing the Opportunity Gap” <i>Dr. Romain Dallemand, Ed.D., Superintendent of Schools, Rochester Public Schools.</i> Dr. Romain Dallemand joined Rochester Public Schools as superintendent in July 2007. He strongly believes in supporting all learners under his charge and is committed to bolstering their academic growth and social development through a strong curriculum that focuses on improving academic achievement. | | | |
| 10:30-11:00 am | Break | | | Grand Ballroom Foyer |
| 11:00-12:00 pm | Breakout I: | | | |
| | MISSISSIPPI ROOM <i>Professional Learning Communities: A Powerful, Collaborative Process for Faculty, Professional Development, Program Growth, and Student Learning.</i> <i>Lynda VanDriel, Robin Hasslen, Jay Rasmussen, Craig Paulson, Katie Raisanen and Susan Brooks, Bethel University</i> | MINNESOTA ROOM <i>PANEL: Improving Teacher Preparation and Research Through State-Field-University Collaboration and Partnerships.</i> <i>Phil Sievers, Minnesota Department of Education; Clay Keller, Metro Educational Cooperative Service Unit; Lynn Stansberry Brushahan, University of St. Thomas; Richard Kiefer-O'Donnell, University of Minnesota Duluth and Statewide Autism Network</i> | ST. CROIX ROOM <i>Not Quite Video Games: Electronic Simulations for Teacher Education.</i> <i>Rose Chu, Metropolitan State University; Larry Copes, Institute for Studies in Educational Mathematics and John McCaffrey, Hennepin Technical College</i> | |
| 12:00- 1:00 pm | Lunch | | | Lake of the Isles |
| 1:00-2:00 pm | Breakout II: | | | |
| | MISSISSIPPI ROOM <i>Assessing Teacher Dispositions: Nailing Jello to the Wall with a Certain Amount of Finesse.</i> <i>Rod Winters, Arne Sippola, and Jim Reineke, Winona State University</i> | MINNESOTA ROOM <i>PANEL: Maximizing Institutional Partnerships for International Student Teaching Experiences: A Case Study of China and South Africa.</i> <i>Kathy Johnson, Ming Chi Own, Fran Umerski, St. Cloud State University and Michael Gharrity, Raunn Finley and Adrienna Holden, Student Presenters, St. Cloud State University</i> | ST. CROIX ROOM <i>Attracting/Retaining 2nd Career Professionals.</i> <i>Jim Amaral, The College of St. Scholastica and Oak-land Junior High School</i> | |
| 2:00 -2:30 pm | Break | | | Grand Ballroom Foyer |
| 2:30 -3:30 pm | Breakout III: | | | |
| | MISSISSIPPI ROOM <i>Measuring Intercultural Competencies of Teacher Candidates: IDI Survey Results from Spring 2008 SCSU College of Education Teacher Candidates.</i> <i>Kathy Johnson, St. Cloud State University</i> | MINNESOTA ROOM <i>PANEL: Minnesota’s Teacher Support Partnership: The Race Is On to Recruiting and Retaining High Quality Teachers!</i> <i>Lori Bird, Minnesota State University, Mankato; Deborah Luedtke, Minnesota Dept of Education; Jane Gilles, Joel Donna, University of MN-Twin Cities; Jan Sherman, Winona State University and Fran Umerski, St. Cloud State University</i> | ST. CROIX ROOM <i>Creating Successful International Partnerships to Enhance Students’ Cultural Competence: What We’ve Learned Along the Way.</i> <i>Kim Riordan and Molly Minkkinen, University of Minnesota Duluth</i> | |



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Lake of the Isles

9:00 - 9:15 am Welcome, Introductions and Congress Overview, Maureen Prenn, MACTE President

9:30-10:30 am Breakout IV:

MISSISSIPPI ROOM

The Quadrant Approach: A Straightforward Method for Assessing Unit Operations.

John Hoover and Elaine Ackerman, St. Cloud State University.

MINNESOTA ROOM

PANEL: Learning, Teaching, and Empowering: A Model for Building a Professional Practice Partnership.

Candace Raskin, Minnesota State University, Mankato; Richard Nunneley, Julie Kalnin, University Of Minnesota-Twin Cities and John Alberts, Kathy Huffman, Austin Public Schools.

ST. CROIX ROOM

EcoSTARS: A Collaboration That Uses the PDS Model to Improve STEM Education.

Lori Maxfield, Ken Vos and Linda Distad, College of St. Catherine and Cara Rieckenberg, Prior Lake-Savage Area Schools

10:30-11:00 am Break

Grand Ballroom Foyer

11:00-12:00 pm Breakout V:

MISSISSIPPI ROOM

CASE Studies - Culture, Adolescents, Special Needs and ELL: A Course Redesign as a First Step in Program Revision.

Debra Pitton and Jane Schuck, Gustavus Adolphus College

MINNESOTA ROOM

PANEL: A Candid Conversation About Diversity: Mining the MINTERC Data.

Mary Bents, Jane Gilles, Ben Jacobs, Taeho Jung, Misty Sato, Maia Sheppard, University of MN-Twin Cities; Linda Distad, College of St. Catherine; Daria Paul Dona, Michael Miller, and Deborah White, Minnesota State University, Mankato

ST. CROIX ROOM

POSTER SESSION: Please Agenda Detail.

12:00- 1:00 pm Lunch

Lake of the Isles

1:00-2:15 pm Keynote Speaker II: **“The One Way Bridge: Being a Native Teacher in a Non-Native World”**

Grand Ballroom

Thomas Peacock, Ed.D. Associate Dean, College of Education and Human Service Professions, University of Minnesota Duluth
What are the rewards and challenges, both personal and professional, of being a Native (American Indian, Alaska Native) teacher in school, work and life settings that are overwhelmingly Euro-western in orientation? Conversely, what is it like to be an “educated” Native person among your own people? What is it like to be one of the few?

2:15-2:30 pm Closing-Drawing for all prepaid participants. Must be present to win.