



Framing our Future

MACTE Fall 2002 Teacher Ed. Congress



Minneapolis North Hilton, Brooklyn Park, MN
Registration Information: Tentative Agenda

Tuesday, October 29, 2002

- 8:00 AM **SIGN IN**, pick up your materials and enjoy a continental breakfast
9:00 AM Welcome and Overview, Carol Anderson MACTE President
9:15 AM National View: Focus on Teacher Education Issues and Our Future
 Michael Miller, AILACTE Chair, AACTE Exec. Committee and Board;
 Mary Bents, AACTE Board & ACSR Chair
10:00 AM **BREAK and Team Time**

Data and Decision Making

- 10:15 AM **Session One:** MN Data tool: Who is it for, what does it tell us about teacher education in Minnesota? Linda Distad , MACTE President-elect, Stacy Ernst, MACTE Executive Assistant and David Ernst, Programmer
Session Two: P-12 data – CLASS, CFL Website demonstration and discussion with Beth Aune. Facilitator: Jean Leicester
Session Three: Dialogue with Mark Davison, Office of Educational Assessment: Can we use data to demonstrate the effectiveness of our graduates? Facilitator: Mary Bents

11:15 AM **BREAK**

P-12 Schools: Preparing our Candidates for Possible Futures

- 11:30 AM **Session Four:** Charter Schools: Overview and information on what information and skills are needed for new teachers. Presenters: Dee Thomas and Anne Lindgren and Facilitator: David Rigoni, University of St. Thomas

Session Five: E-learning: What do our graduates need to know and be able to do? Terri Osland, on-line coordinator Hopkins Charter Academy
Facilitator: Vicki Olson, Augsburg College

Session Six: No Child Left Behind: what does it mean for new teachers? Where is it leading us? Reg Allen, Director for Statewide Assessment.
Facilitator: Pat Avery, University of Minnesota- Twin Cities

12:30 PM **LUNCH**

What is happening for us? What do we need to know?

1:30 PM **Dessert and Discussion** with your team.

Program Assessments Through Candidate Assessment

2:00 PM **Session Seven:** Program Assessment: How to Build Institutional Assessment Plans. Presenter: Kate Steffens, St. Cloud State University
Facilitator: Pam Griffin, St. Mary's University of Minnesota

Session Eight: Challenges in assessing the impact of completers: How do they demonstrate their impact on student learning? Presenters: Julie Kalnin, University of Minnesota, Twin Cities and Marilyn Guy, Concordia College. Facilitator: Dave Rigoni, University of St. Thomas

Session Nine: Overall Candidate Assessment: how do you know when a candidate is ready to be recommended for licensure. Presenters: Steve Paige and Tracy Pellet, Minnesota State University, Mankato. Facilitator: Susan Johnson, Northwestern College

Discussion with Colleagues who work in Similar Roles

3:00 PM **Role Alike Group Discussions:** What issues have you faced related to program delivery? What have you done to address them?

- Program Administrators •Content Faculty
- K-12 Educators •Professional Ed. Faculty •Placement Coordinators
- Clinical Experience Coordinators

3:00 PM Licensure Officers Special Session

MACTE invites all Institution Licensure Officers to meet for an informative discussion. Licensure specialists will share information about the new application form, new web site changes, clarify who can add the Grades 5-8 licensure fields, discuss transcript descriptions and fingerprint cards and will field any questions that people might have in the area of licensing.

Presenters: Dianne Garcia, Licensing Supervisor, Jodie Witte, Licensing Specialist, Kathy Manley, Special Education Specialist, and JoAnn Van Aernum, Teacher Education Specialist.

4:30 PM **Adjourn** (Licensure Officers wishing to remain until 6:00 PM to continue conversations with MN colleagues are welcome to remain).

Wednesday, October 30, 2002

- 8:00 AM Breakfast and Facilitated Discussion Teacher Education: The Future--
Beyond the Standards
- 9:00 AM **Keynote:** NBPTS Regional Coordinator Nancy Flannigan, with Stephanie
Epp and Joan Eisenberg. National Standards for Professional Dispositions.
- 10:00 AM **BREAK**

Teacher Ed. Programs: What do we need for the future?

- 10:15 AM **Session Ten:** Panel on Professional Dispositions. Implication of Standards
on our Curriculums --Examples of Programs and Deeper Discussion
NBPTS Regional Coordinator Nancy Flannigan, Stephanie Epp and Joan
Eisenberg. Facilitator: Helen Mongan-Rallis, University of Minnesota-
Duluth
- Session Eleven:** Work Sampling Methodology: Assessing the Positive
Impact of our Students on P-12 Learning. MACTE Trainers: Jean
Leicester, Winona State University and Michael Miller, Gustavus
Adolphus College.
- Session Twelve:** Instructional Design for E-learning in Capella
University's School of Education. Presenter: Dr. Tina Stavredes, Capella
University. Facilitator: Scott Moats, Crown College.
- 11:15 AM **BREAK**
- 11:30 AM **Program Assessment-** Goal Setting- Team Time
- 12:00 PM **Lunch** with or without listening to Bob Budnik of LiveText or
John Bathke and Kate Trewick of AIR (LessonLab) -Vendors.

Teams' Choice

- 1:00 PM **Praxis I and II:** Cuts scores, testing and the future. What can we expect?
Presenters: George Maurer and Richard Simms, CFL
- 2:30 PM-4:00 PM Elementary and Secondary Education Act (**ESEA**)
Title II: Higher Ed. Reporting
ESEA Teacher Recruitment
ESEA Impact on Higher Ed.
Presenters: Members of Title II Task Force, Richard Simms
and Richard Wassen, CFL
- OR-**
- 1:00 PM-4:00 PM **Workshop:** Assessing P-12 Learning Through Work Sampling
Methodology. Work group session with hands on experiences in
different types of work sampling methodologies. Participants are
encouraged to bring examples of their own students' work.
Presenters: Jean Leicester, Winona State University and Michael
Miller, Gustavus Adolphus College.