

Session Title:	Session Description:	Facilitators and Presenters
<p><i>KEYNOTE SPEAKER</i> <i>Wednesday, October 3,</i> <i>10:30-12:00</i></p>		<p>Keynote: Kate Steffens, St. Cloud State University</p> <p>Co-presenters: Carol Anderson, Mary Bents and Joane W. McKay</p>
<p><i>Session I. and IV.</i> ASSESSING STUDENT DISPOSITIONS <i>Wednesday, October 3,</i> <i>1:00-3:15</i></p> <p><i>2 hour session with 15 minute break at 2:00</i></p>	<p>In the assessment culture we live in today, every aspect of a pre-service teacher is being assessed. While dispositions are difficult to assess, pre-service programs are finding that assessing this aspect of pre-service teachers can lead to better success in the classroom.</p> <p>In this session, MACTE institutions will present how they assess their student's dispositions. Emphasis will be placed on what are appropriate dispositions and how to assess them. Following the presentations, a round table discussion will ensue. This will provide the much-needed dialogue on what your institution is doing or would like to do.</p>	<p>Session facilitators: Jean Leicester, Winona State University and Scott Moats, Crown College</p> <p>Session Presenter, first hour only: Mike Miller, Gustavus Adolphus College</p>
<p><i>Session II.</i> ASSESSING STUDENT COMPETENCIES <i>Wednesday, October 3,</i> <i>1:00-2:00</i></p>	<p>As a teacher educator, you demand excellence--from your students, yourself, and the university community. You are committed to giving your students the skills and confidence they need to reach for the highest standards. As part of the certification process, the National Board for Professional Teaching Standards (NBPTS) uses elegant performance-based assessment processes which can be easily adapted to pre-service teaching programs.</p> <p>In this session a panel of National Board Certified Teachers and area NBPTS facilitators will discuss different processes for assessing student performance and student capacities using existing standards. Emphasis will be on coaching individuals to analyze student work and to develop the skills of descriptive, interpretive, and reflective writing.</p>	<p>Session Introducer: Joane McKay, St. Cloud State University</p> <p>Panelists: Marlene Greger, St. Paul Public Schools, Board Certified Teacher Connye LaCombe, Board Certified Teacher Linda Huntzicker, Area facilitator and Board Certified Teacher</p>
<p><i>Session III.</i> LINKING INSTRUCTIONAL</p>	<p>In this session we will describe a model for helping inservice teachers develop skills in assessing student progress toward State</p>	<p>Session Introducer: Mary Bents</p>

<p>ASSESSMENT TO STATE STANDARDS: A FIELD-BASED MODEL OF TRAINING <i>Wednesday, October 3, 1:00-2:00</i></p>	<p>Standards.</p> <p>The model is imbedded in a field-based collaborative masters degree program conducted jointly by the College of Education and Human Development at the University of Minnesota and the St. Croix River Education District.</p> <p>Principles, procedures and case examples will be provided.</p>	<p>Session Presenters:</p> <p>Barbara Scierka- St. Croix River District</p> <p>Kim Gibbons - St. Croix River District</p>
<p><i>Session V.</i> ASSESSING THE IMPACT OF TEACHER PREPARATION ON P-12 LEARNING <i>Wednesday, October 3, 2:15-3:15</i></p>	<p>Teacher preparation institutions are increasingly being asked to provide evidence that they are having a positive impact on P-12 student learning. This session will begin with a presentation describing one assessment model followed by a facilitated discussion.</p>	<p>Session facilitator: Linda Distad</p> <p>Session Presenter: Mike Miller, Gustavus Adolphus</p>
<p><i>Session VI.</i> ASSESSMENT TOOLS USED WITH ENGLISH LEARNERS (E.L.L.) STUDENTS AT THE ST. PAUL SCHOOLS <i>Wednesday, October 3, 2:15-3:15</i></p>	<p>This session will provide you with information of the new English Language Learners (E.L.L.) strategies used to increase students' achievement at the St. Paul Schools. Also the presenter will share the assessment tools use to measure language gains with in the E.L.L. students.</p>	<p>Introducer: Pamela Griffin</p> <p>Session Presenter: Valeria Silva, Director of ESL in St. Paul Schools</p>
<p><i>Session Vib. BONUS SESSION!!</i></p> <p><i>The MN PT3 and Millennium School Summit Groups: "The Critical Role of Higher Education in Technology Based Educational Reform in the Decade Ahead"</i></p> <p><i>Wednesday, October 3, 3:30-5:00</i></p>	<p>The MN PT3 and Millennium School Summit Groups: "The Critical Role of Higher Education in Technology Based Educational Reform in the Decade Ahead" All members interested please attend.</p> <p>3:00-3:45 o Presentation by Dr. Allen Schmieder: "The Current Status of Technology in the Nation's Schools; A Blueprint for a Millennium School; Ten Steps to Sustainability for PT3 Projects and Other Postsecondary Technology Initiatives.</p> <p>3:45-4:30 o An Open Meeting of the MN PT3 and Millennium School Summit Groups: Major Barriers to Technology Infusion Into Schools And Colleges; External Funding for Technology Based Educational Reform, Chairs: Allen Schmieder and Paul Wasko</p>	<p>Introducer: Jim Reineke</p> <p>Session Presenter: Dr. Allen Schmieder. Vice President for K-20 Education and Technology Futures</p>

<p><i>Session VII.</i> INSURING PPST STUDENT SUCCESS <i>Thursday, October 4, 8:30-9:30</i></p>	<p>Since the inception of Praxis I, institutions have had to provide support and remediation for non passing, pre-service teachers. Today, it is even more important with Title II reporting. What can be done to ensure the success of your students? What steps do you take to set your students up for success?</p> <p>This session deals with how MACTE institutions support their students in Praxis I testing.</p>	<p>Session facilitators: Scott Moats, Crown College Pam Griffin, St. Mary's University</p>
<p><i>Session VIII.</i> USING PORTFOLIOS TO ASSESS LEARNING <i>Thursday 8:30-9:30</i></p>	<p>Many institutions are using portfolios as a vehicle for assessing candidates' preparedness for teaching. Three different approaches to portfolio assessment will be shared in concurrent sessions within a roundtable format.</p>	<p>Session facilitator: Linda Distad</p> <p>Presenters: Bob McClare, St. Mary's University Deb Pitton, Gustavus Adolphus Lori Maxfield, Ken Vos and Bev Schuler- College of St. Catherine.</p>
<p><i>Session IX.</i> NATIONAL ACCREDITATION- WHY AND WHICH ONE- TEAC OR NCATE? <i>Thursday, October 4, 8:30-9:30</i></p>	<p>Not all of our teacher education programs are nationally accredited. NCATE has been accrediting institutions since the early 1950s. With a second national accrediting body, TEAC-Teacher Education Accreditation Council many of us are asking or being asked- why would we want to be nationally accredited and do we chose NCATE or TEAC?</p> <p>In this session we will consider the questions and issues surrounding accreditation and explore the similarities and differences between TEAC and NCATE. Come with your questions and opinions. Share in a dialogue after our presenter(s) set the context.</p>	<p>Session facilitator: Carol Anderson, Winona State University</p> <p>Presenter(s): Mike Miller, Gustavus Adolphus Sandi Horn, Bethel College</p>
<p><i>Session X.</i> STUDENT-CENTERED, DATA-INFORMED TEACHER EDUCATION IN AN ERA OF ACCOUNTABILITY <i>Thursday, October 4, 2001 9:45-11:00</i></p>	<p>This session is designed to spark discussion about where we seem to be headed in the use of data for decision-making in education.</p> <p>Participants will discuss teacher education program data, the preparation of pre-service teachers in the use of data, and data of possible interest to pre-service and in-service teachers.</p>	<p>Introducer: Scott Moats</p> <p>Session Presenter: Mark Davison, University of Minnesota</p>

<p><i>Session XI.</i> WHO DO YOU ASK WHEN YOU WANT TO KNOW WHAT'S HAPPENING IN P-12?</p>	<p>P-12 and Higher Education Administrators will discuss assessment strategies currently used in public schools, in preparation of P-12 administrators and in assessing future principals and superintendents.</p>	<p>Introducer: Joane W. McKay</p> <p>Panelists: Gayla Holmgren, Assistant Superintendent St. Cloud Public Schools, District 742</p> <p>Christine Imbra, Department Educational Administration and Leadership St. Cloud State University</p> <p>Richard Ofstedal, Principal Annandale Senior High School District 876</p> <p>Janine Dahms-Walker, Department of Educational Administration and Leadership, St. Cloud State University.</p>
<p><i>Session XII.</i> DEVELOPING ASSESSMENT SYSTEMS <i>Thursday, October 4, 2001 9:45-11:00</i></p>	<p>This session will focus on NCATE Standard 2 - Assessment System and Unit Evaluation, including information from recent NCATE training workshops. National models of assessment plans will be shown to illustrate the elements of a comprehensive plan. The NCATE transition plan will also be described. If time permits, participants may share examples of progress and potholes in the development of their own assessment plans.</p>	<p>Session Introducer: Paul Deputy, University of Minnesota-Duluth</p> <p>Session Presenters: Kate Steffens, St. Cloud State University Terrie Shannon, University of Minnesota-Duluth</p>
<p><i>Session XIII.</i> ROUND TABLES- ROLE ALIKE GROUPS <i>Thursday, October 4, 2001 11:15-12:00</i></p>	<p>Concept: Time to meet with others in your role. (Placement/Field Experience, Program Administrators, Content/Specialty Faculty, Professional Ed./K-12 Practitioners/Students, K-12 Administrators and more)</p>	
<p>12:00-1:15</p>	<p>-LUNCH-</p>	<p>-LUNCH-</p>
<p><i>Session XIV.</i> TAKING "THE TEST" <i>Thursday, Oct. 4 1:15-3:30</i></p>	<p>Teacher tests are here. Have you been wondering what the new teacher tests test? Do you want to find out about the types of questions are asked and how they are scored? Would you like to understand how to prepare your students for these tests? Would you like the latest update on teacher testing in Minnesota? Then this is a session for you.</p>	<p>Session facilitator: Jean Leicester, Winona State University</p> <p>Presenters: Richard Simms, Children, Families and Learning Ines Bosworth, Education Testing Services</p>

	<p>This session offers you an opportunity to hear an update on teacher testing from Richard Simms and to experience the test format for the PLT (Professional Learning & Teaching test), types of questions, and talk with others about test-taking strategies.</p> <p>Ines Bosworth from ETS will administer sample tests items from the PLT and facilitate a process similar to the one experienced by validation panel members.</p>	
<p>3:30</p>	<p>Adjourn</p>	<p>MACTE FALL MEETING AGENDA</p>