

ENGAGING

ENGAGING STUDENTS IN LEARNING

EM4: How does the candidate actively engage students in discourse to develop their own understanding of mathematical concepts?

Level 1	Level 2	Level 3	Level 4
<ul style="list-style-type: none"> • Students have limited opportunities in the clip(s) to engage with content in ways likely to improve their understanding of mathematical concepts through discourse. • Candidate accurately identifies successful and unsuccessful teaching practices. OR • Student behavior or candidate’s disrespect for one or more students severely limits students’ engagement in learning. 	<ul style="list-style-type: none"> • Strategies for intellectual engagement seen in the clip(s) offer opportunities for students to develop an understanding of mathematical concepts through discourse. These strategies reflect attention to students’ backgrounds or experiences. • Candidate accurately identifies successful and unsuccessful teaching practices and proposes reasonable improvements. 	<ul style="list-style-type: none"> • Strategies for intellectual engagement seen in the clip(s) offer structured opportunities for students to develop their own understanding of mathematical concepts through discourse. These strategies reflect attention to students’ backgrounds and experiences. • Candidate identifies successful and unsuccessful teaching practices. The proposed improvements are reasonable and address the learning of a subgroup or individual students. 	<ul style="list-style-type: none"> • Strategies for intellectual engagement seen in the clip(s) offer structured opportunities for students to actively develop their own understanding of mathematical concepts through discourse. These strategies are explicit, and clearly reflect attention to students with diverse backgrounds and experiences. • Candidate identifies successful and unsuccessful teaching practices. The proposed improvements are reasonable and address the learning of diverse students

