

Educator Licensing Updates

MACTE

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Agenda

- Race to the Top
- Licensure Recommendation Audit
- Other

Race to the Top

- Competitive grant program to encourage and reward states that:
 - create the conditions for education innovation and reform;
 - are achieving significant improvements in student outcomes;
 - are making substantial gains in student achievement;
 - are closing achievement gaps;
 - are improving high school graduation rates;
 - are ensuring student preparation for success in college and careers; and
 - are implementing ambitious plans in four core education areas.

Race to the Top

- The four core education reform areas to be implemented are:
 - adopting internationally benchmarked standards and assessments that prepare students for success in college and the workplace;
 - recruiting, developing, retaining and rewarding effective teachers and principals;
 - building data systems that measure student success and inform teachers and principals how they can improve their practice; and
 - turning around our lowest-performing schools.

Race to the Top

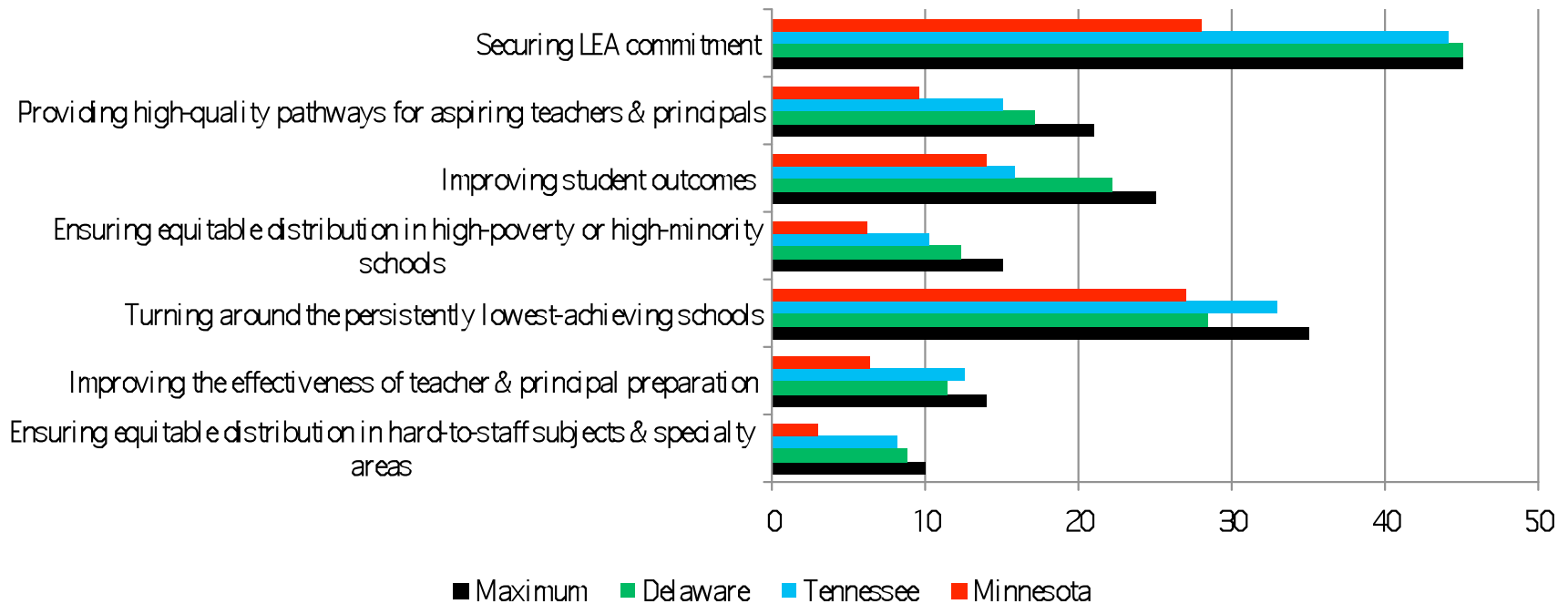
Assurance	Delaware Score	Tennessee Score	Minnesota Score
State Success Factors (125)	119.4	112.0	81.6
State's reform agenda & participation in it (65)	64.6	63.2	42.6
Securing LEA commitment (45)	45.0	44.2	28.0
Strong capacity to implement, scale up & sustain plans (30)	28.0	28.2	20.0
Improving student outcomes (25)	22.2	15.8	14.0
Standards & assessments (70)	68.8	68.4	66.4
Common standards (40)	39.8	40.0	39.6
Transition to enhance standards & high quality assessments (20)	19.4	18.6	17.4
Data Systems to Support Instruction (47)	47.0	43.6	37.2
Fully implementing statewide longitudinal data systems (24)	24.0	24.0	18.0

Race to the Top

Assurance	Delaware Score	Tennessee Score	Minnesota Score
Great Teachers & Great Leaders 138	119.2	114.0	83.4
High quality pathways for teachers & principals (21)	17.2	15.0	9.6
Improving teacher & principal effectiveness - performance based (58)	50.4	53.0	44.4
Ensuring equitable distribution of effective teachers (24)	21.2	18.4	9.2
improving effectiveness: teacher & principal preparation programs (14)	11.4	12.6	6.4
Turning Around the Lowest Achieving Schools (50)	42.8	48.0	38.9
Intervening in the lowest achieving schools & LEAs (10)	10.0	10.0	6.6
Turning Around the Lowest Achieving Schools (40)	32.8	38.0	32.0
General (55)	42.4	43.2	52.8
Making Education Funding a priority (10)	7.6	8.6	9.0
Ensuring successful charter schools (40)	31.0	30.0	38.8
Competitive Preference Priority on STEM (15)	15.0	15.0	15.0
Total 500	454.6	444.2	375.0

Race to the Top

RTTT Criteria Where Minnesota Lost 7 Points or More



Race to the Top

- For updated Race to the Top information please visit:
 - http://education.state.mn.us/MDE/About_MDE/Race_Top/index.html

Licensure Recommendation Audit

- Educator Licensing has begun conducting random (and some targeted) audits of licenses issued to verify that the licensure recommendation processes utilized by higher education institutions are uniform, accurate and aligned with Board of Teaching standards and procedures.

Licensure Recommendation Audit

- Educator Licensing:
 - established a review cycle to distribute the number of institutions across a 20-month review period (4 per month);
 - will pull five licensee's files, per approved program, per institution; and
 - send a written request to the institution's licensing officer to submit a transcript for each licensee for comparison to the approved FORM I-B.

Licensure Recommendation Audit

- Upon receipt of the above, Educator Licensing will:
 - verify that the transcript reflects the required courses as listed on PEPPER FORM I-B and also any supplemental documentation explaining discrepancies; and
 - flag any applications that do not evidence completion of the approved course of study for further follow up from Educator Licensing.

Licensure Recommendation Audit

- Upon completion of the audit, the institution, and the executive director of the Board of Teaching, will receive a memo from Educator Licensing detailing the findings.
- Audits will not be scheduled during the summer months due to the extra volume of licensure applications.

Licensure Recommendation Audit

- If the audit reveals less than 80% alignment, the institution will receive a letter indicating next steps.
- Next steps for programs not having 80% or better alignment will include the following.
 - 1) A mandatory training for Dean/Chair/Licensing Officer.
 - 2) A requirement to submit all transcripts with each licensure application.
 - 3) A report of the institution's compliance issues presented to the Board of Teaching.

Licensure Recommendation Audit

- Currently have completed (or are in the process of finishing) 11 audits. This is roughly 1/3 of all programs.
- Over all we are seeing good alignment and have met with institutions for more clarification as needed.
- No audits will be completed over the summer but will resume in the fall.

Contact Information

- For further information about anything included in this presentation, please contact:
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