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**MACTE 2005-06 Goals**  
**Report April 21, 2006**

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***Use our expertise in a leadership role in collaboration with others to focus and impact Minnesota's education agenda.***

- ◆ Provide information, data and research.
- ◆ Clarify our areas of expertise and boundaries for provision of research/data/information.
- ◆ Raise issues of importance for consideration as part of the Minnesota education agenda.

***Report***

- ◆ Board of Teaching activities
  - Powerpoint presentation about MACTE focusing on goals, shortage areas, performance of K-12 learners at Board retreat (August, 2005)
  - Powerpoint presentation about research in education and lunch with the Board members (December, 2005)
  - MACTE Minute at BOT meetings (every month) focusing on topics ranging from retention and shortage research to accountability.
  - Standards and Rules Committee of BOT (participation of three representatives every month at meetings)
  - Participated on Interdisciplinary License Task Force established by the BOT to report to the legislature
  - Participated on Reading Compliance review and PEPER review as teacher ed reviewers
- ◆ Legislative activities
  - Testified and communicated with legislators about an Alternative licensure bill
  - Testified and communicated with legislators about a proposed Teacher Ed report card
  - Communicated with legislators on Praxis II Science proposal
- ◆ Participated on Teacher Recruitment Center Advisory Committee at MDE
- ◆ Met with Ed MN, MDE and BOT representatives to collaborate on alternative licensure proposal
- ◆ P-16 Subcommittee membership activities
- ◆ New collaborative initiative with Ed MN of common elements in student teaching evaluation
- ◆ New collaborative initiative with members on follow-up surveys of graduates and employers

***To provide opportunities in which MACTE institutions improve their programs through sharing, learning, and conducting research.***

- ◆ Help all teacher educators understand the need for navigational skills balanced with social-cultural understanding.
- ◆ Develop a better understanding of BOT requirements like PEPER and RIPA.
- ◆ Develop a better understanding of the teacher and teacher educator in society to be intentional, proactive, and political.

***Report***

- ◆ Presentations on PEPER were arranged for MACTE meetings
- ◆ Meeting of MDE/BOT staff with Executive Committee to discuss membership needs for PEPER
- ◆ BOT sponsored training workshop on PEPER for members with additional workshops to be held in the near future
- ◆ Congress sessions focused on accountability, access, and advocacy.

- ◆ A Congress plenary panel discussion by parents of color about needs and relationships along with breakout sessions on topics such as attracting diverse candidates, creating access in rural Minnesota, perspective of an urban high school principal on what it takes to succeed as a teacher, and culturally responsive pedagogy enhanced members' understanding of the access theme.
- ◆ For the accountability theme, breakout sessions on topics ranging from Minnesota Reads, work sample methodology, measuring dispositions of candidates, an assessment system online database, and follow-up of graduates in science teaching were offered.
- ◆ For fall the advocacy theme included plenary sessions focused on education and society starting with Bob Yinger speaking about, "Setting a Framework for Political Action." A panel of legislative aids and lobbyists and another of legislators helped teacher educators understand politics, K-12, and teacher education from a policy perspective. Individual breakout sessions helped members understand advocacy as it applied to specific programs. For the winter Congress the Keynote Speaker was Judith Ramaley, President of Winona State University, speaking about "Access, Advocacy, and Accountability: Higher Education's Role in Helping Children, Families and Communities" further enhancing members' understanding of education and society.
- ◆ MACTE meetings provided members with information about Board of Teaching, the national and state perspectives of teacher education.

***Establish a membership that is connected in a reciprocal, intentional and sustainable way.***

- ◆ Communicate more effectively to Chief Institutional Representatives and Institutional Representatives.
- ◆ Generate workshops that will keep us informed about state-initiated program development issues.
- ◆ Engage the wider membership in task force initiatives in order to our build leadership capacity.

***Report***

- ◆ Information on MACTE website summarizing Congresses
- ◆ *Call for proposals* process established for Congress breakout sessions
- ◆ Email messages to CIRs and IRs about legislative activities and BOT initiatives
- ◆ MACTE meetings focused on critical issues in teacher education, Board of Teaching activities, and proposed legislation
- ◆ Book club discussion for members of *The Tipping Point*
- ◆ New collaborative initiative Ed MN of common elements in student teaching
- ◆ New collaborative initiative with members on follow-up surveys of graduates and employers