

MACTE Strategic Planning

Three Long-Term (3-5 years) Goals for MACTE

1. Improve the status of P-16 education in Minnesota
2. Establish MACTE institutions as proactive leaders in education
3. Create and implement a MN teacher education research agenda

2008-2009 (Short-term) Goals	Actions	Lead Responsibility
1. Increase influence on decision-makers (BOT, Legislature)	<ul style="list-style-type: none"> • Develop MACTE agenda, position statements, legislative proposals • Develop Legislative Briefs & Brochure • Increase personal/professional rapport with decision-makers • Provide expertise in response to Board and committee issues and concerns 	MACTE legislative subcommittee
2. Focus on performance and results	<ul style="list-style-type: none"> • Expand functioning and use of MTQM data • Use MACTE representation to revise the Peper process • Explore and respond to alternative delivery models such as TFA and Online programs 	MTQM committee BOT committee on PEPER revision MEC
3. Promote partnerships among P-16 education stakeholders	<ul style="list-style-type: none"> • Expand partnerships with P-12 by including representatives in events & initiatives • Increase communications with P-12 through mailings • Identify potential stakeholder partnerships and identify common interests and concerns • Present at conferences for stakeholders, such as MASA, Education Minnesota Professional Conference, School Board Association, etc. 	MACTE Executive committee and all members (MEC)
4. Expand & improve MACTE	<ul style="list-style-type: none"> • Clarify CIR & IR roles and attendance at MACTE meetings 	MEC

<p>internal communication strategies</p>	<ul style="list-style-type: none"> • Encourage participation • Create an induction “program” for new MACTE members • Encourage Internal MACTE conversations on topics such as: CTEACH, candidates of color, PPST, Decoupling, RTI, Reading • Continue an annual focus on themes aligned with Gary Marx <u>16 Trends</u> 	
<p>5. Expand leadership among MACTE members</p>	<ul style="list-style-type: none"> • Provide professional development through conferences and topical seminars • Promote involvement of more members in MACTE committees, conferences, and leadership positions • Discuss expanded involvement of faculty in MACTE at a MACTE meeting • Promote MACTE presentations at professional conferences 	<p>MEC</p>
<p>6. Provide leadership in applied educational research</p>	<ul style="list-style-type: none"> • Create a research subcommittee for MACTE • Coordinate and collaborate on research efforts with other stakeholder groups 	