

## ***MACTE ≠ Minnesota Association for Colleges of Teacher Education*** ***2003-2004 Goals***

1. **Communication: Communicate the impact of teacher education on the quality of teachers in MN. Ensure a clear and accurate message is delivered.**
  - ▶ expand to a broader audience ≠ Legislative Hearing
  - ▶ increase visibility ≠ relationships
  - ▶ educate people on impact of teacher education on quality of teacher ≠ communicate the value of teacher education; address the credibility gap
  - ▶ step-up/become visible in our support to SINOI ≠ also to teachers who need to become highly qualified teachers in charters, rural districts.
  - ▶ more fully utilize our website
  - ▶ promote recognition and acceptance as the most important, comprehensive program ≠ academic leadership ≠ sciences faculty ≠ use MACTE as a resource ≠ public statement sound-offs (BoT statements) ≠ communicate to our institution presidents
  - ▶ provide verbal support and information of our value
  
2. **Research/Evidence: Initiate research that determines the impact of teachers prepared in MA institutions on P-12 student achievement.**
  - ▶ determine the impact of MTQM ≠ phase III, Pelowski ≠ gather evidence.
  - ▶ what research has been done? what still must be done? what can we do? how can we get funding?
  - ▶ educate people on impact of teacher education on quality of teaching
  - ▶ study group ≠ keep us in front of research ≠ create white paper, credible study ≠ Praxis II sample, retention scores TT03 as benchmark
  - ▶ seek funding/contribute to seeking funding toward common goals ≠ statewide grant proposal ≠ 29 institutions ≠ partner w/ other agencies
  - ▶ work w/ Mark Davison ≠ quality/retention ≠ student achievement, collect our own data for teacher quality
  
3. **Collaboration: Deepen and extend partnerships to advance teacher quality.**
  - ▶ BoT, P16 Partnership, teacher quality project, ECAC
  - ▶ seek funding ≠ statewide grant proposal ≠ partner w/ other agencies
  - ▶ be involved in establishment of ECAC-Assessment Center
  - ▶ improve strategic alliance w/ Superintendents (MESA), School Boards, parent organizations
  - ▶ enhance relationship w/ MDE, Education MN ≠ excellent resource of teacher data ≠ powerful lobbyists for teacher education
  
4. **Professional Development/Support: Address the need for professional development of P16 educators.**
  - ▶ development and delivery ≠ collection of what are we doing today?
  - ▶ K12 mentors ≠ SINOI, step-up visibility in our support to SINOI
  - ▶ on-line teacher educators, P16 Partnership ≠ on-line mentoring not only for K12, but for university teachers
  - ▶ helping teachers to become highly qualified ≠ outside of content, ex. ALC: charters, rural districts.
  - ▶ advance the impact of teachers on student learning